



GEOGRAPHY LTP

2024-25

CAREERS

Jobs connected to Geography	Companies you could work for	Famous People
Accountancy	Ordnance survey	Prince William
Market research	Environmental food agency	Theresa May
Management consultancy	Wildlife trust	Michael Palin
Aid work	British army	
Landscape architecture	Travel reporter	
Field studies work		
Environmental consultancy		
Civil engineering		
Cartography		
Surveying		
Town planning		
Teaching		
Tourist industry		

Geography progression through EYFS

UTW – The Natural World

Focus	Location	Place	Human and Physical	Geographical skills and fieldwork	Vocabulary- to be used daily	
Reception Skills	<ul style="list-style-type: none"> Observe, find out about and identify features in the place they live and in the natural world. Find out about their environment and talk about those features they like/dislike. Encourage children to express opinions on natural and built environments and give opportunities for them to hear different points of view on the quality of the environment. <p>Recognise some environments that are different to the one in which they live</p>	<ul style="list-style-type: none"> Observe and identify features in the place they live and the natural world. Talk about features. Help children to find out about the environment by talking to people, examining photographs and simple maps and visiting local places. <p>Recognise some similarities & differences between life in this country & life in other countries.</p>	<ul style="list-style-type: none"> Explore their local environment and talk about the changes they see. Talk about the similarities and differences between them and their friends and well as looking at photos of children and places around the world. Explain that human activity can influence and impact on the world, meaning that things happen as a result of our actions. Understand the effect of changing seasons on the natural world around them. 	<ul style="list-style-type: none"> Examine change over time. Describe some actions which people in their own community do that help to maintain the area they live in. Draw information from a simple map. Interpret range of sources of geographical information, including maps, globes, and photographs. 	<p>Use appropriate words, e.g. 'town', 'village', 'road', 'path', 'house', 'flat', 'temple' and 'synagogue', to help children.</p> <p>Encourage the use of words that help children to express opinions, e.g. 'busy', 'quiet' and 'pollution' make distinctions in their observations.</p> <p>Pose carefully framed open-ended questions, such as "How can we...?" or "What would happen if...?"</p>	
Reception Knowledge	<p style="text-align: center;">Autumn 1</p> <p style="text-align: center;">Me and My Family</p>	<p style="text-align: center;">Autumn 2</p> <p style="text-align: center;">Seasons and Celebrations</p>	<p style="text-align: center;">Spring 1</p> <p style="text-align: center;">The Ocean</p>	<p style="text-align: center;">Spring 2</p> <p style="text-align: center;">Transport</p>	<p style="text-align: center;">Summer 1</p> <p style="text-align: center;">Growth and Change</p>	<p style="text-align: center;">Summer 2</p> <p style="text-align: center;">Castles and Dragons</p>
	<p>Knows where our school is and why our school has its name.</p> <p>Knows that some people live in houses different to our own.</p>	<p>Explore and describe the school grounds including, trim trail, playground, field etc.</p> <p>Can describe similarities and differences between the different locations around school.</p> <p>Can name different building people go to worship, church, temple, synagogue.</p> <p>Can describe the seasonal changes and what we have observed.</p>	<p>Can talk about the impact of human activity – recycling. The impact on animals and the environment.</p> <p>Can name some oceans in around UK.</p>	<p>Can describe the jobs people do in our community to help to protect it.</p> <p>Can talk about significant places in Warrington.</p> <p>Plan a route from home to school.</p> <p>To use a BeeBot to plan a route and explain direction.</p>	<p>Can talk about the best places to plant in the school grounds and why.</p> <p>Draw a map of where and what is planted in our outdoor area.</p> <p>Can name the 4 different countries in the UK and spot these on a map when looking at homes around the world.</p>	<p>Can describe the environment and what we see on photographs.</p> <p>Can name some significant castles/buildings around the UK.</p>
	My School, My Area	Warrington	The UK			

N.B - These are our overarching themes that have been mapped to national curriculum subjects in KS1. The knowledge content is identified in the intent subject documents.

KS1 Geography Overview 2024 2025	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Identify seasonal and daily weather patterns in the UK</p>	<p>My School My area Use simple fieldwork and observational skills to study local area. Identify seasonal and daily weather patterns in Warrington and the UK</p>	<p>Identify seasonal and daily weather patterns in the UK</p>		<p>Identify seasonal and daily weather patterns in the UK</p>	<p>UK and 4 Countries Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>
Year 2				<p>Continents and oceans Name and locate the world's seven continents and five oceans. The location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>		<p>Comparative Study UK and Santos Brazil Study the human and physical geography of a small area of the UK – Local area.</p>

KS2 Geography Overview 2024 2025	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	The UK regions, counties and cities Settlements and Land Use in the Northwest.				Rivers	
Year 4				Europe with a study of Greece. Comparison of North-West and Athens	Mountains, volcanoes and earthquakes	
Year 5			North America		Central America and global trade	
Year 6			South America - the Amazon		Climate change Our world our responsibility	