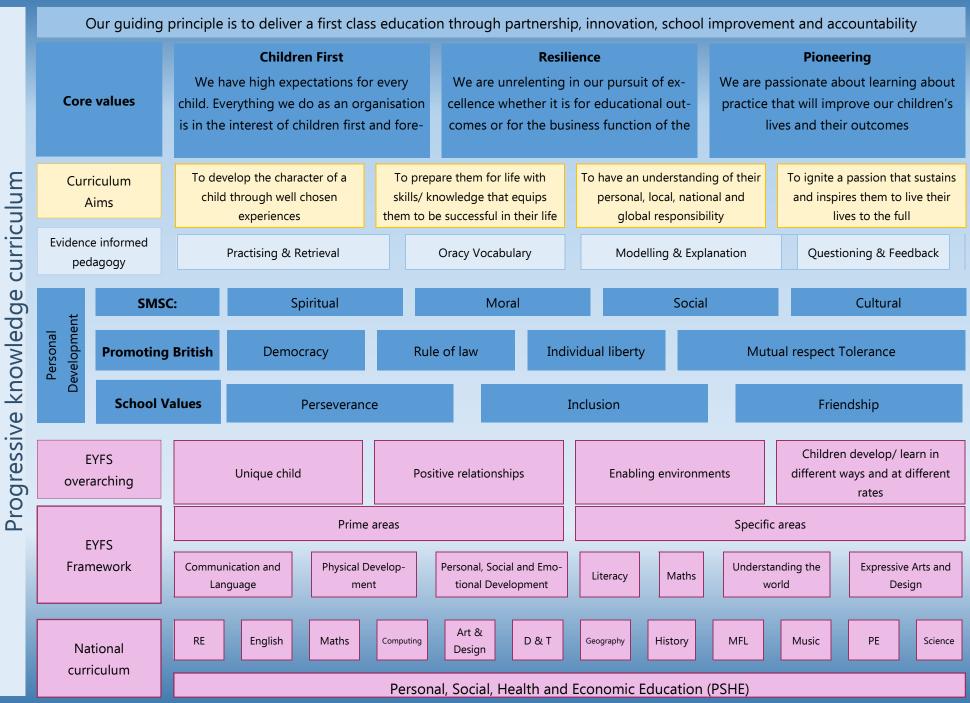
PENKETH CURRICULUM 2024/2025



THIS DOCUMENT IS PROPERTY OF WPAT/EVELYN STREET AND MUST NOT BE REPRODUCED WITHOUT PRIOR CONSENT

Intent

DEFINITIONS

Evidence informed pedagogy	Practise & Retrieval Children use practise and retrieval to secure their fluency in storing and re- trieving information from their long term memory. Retrieval practise uses a variety of strat- egies, quizzes, peer supported retrieval concrete examples, independent prac- tise, rehearsal and performance, weekly monthly review guided practice	Oracy & Vocabulary Knowledge and abilities involved in knowing a word with generalisation being the ability to define a word appli- cation the ability to select or recognise situations appropriate to a word: breadth the knowledge of multiple meanings; precision the ability to apply a term correctly to all situations and to recognise inappropriate use and availa- bility the actual use of a word in think- ing and discourse. To deepen children's knowledge engage in structured exchanges of ideas. De- bate talk for writing, instructional inputs, vocabulary test.	Modelling & Explanation Children learn successfully through modelling and explaining worked examples. Backward finding ab- stract models and concrete exam- ples. Scaffolding, line modelling securing understanding through worked misconceptions	Questioning & Feedback Highly successful in making children think and providing timely feedback to support teacher understanding as to how well things are going, developing strate- gies of cold calling, think, pair, share, show me boards, check for understand- ing, say it again better, probing ques- tions, feedback that moves forward as actions probe questions
SMSC	Spiritual Exploring beliefs and experience; re- specting faiths, feelings and values; enjoying learning about oneself, others and the surrounding world; using imagination and creativity; reflect	Moral Recognise right and wrong; respect the law; understand consequences investigate moral and ethical issues offer reasoned views.	t pate in the local community; apprec diverse viewpoints; participate, vo teer and cooperate; resolve conflict;	en- culture opportunities; understand,
Promoting British Values	and equality where everyone is aware of their rights and re-	eed for rules to make Protection of y	our rights and the right values. Res	Mutual respect and tolerance ing that we don't all share the same beliefs and specting the values, ideas and beliefs of others hilst not imposing our own on others
School Values	Perseverance Overcoming our obstacles	Inclusion Being accepting of others and putting others needs before our own.	Friendship Looking after yourself, others the community and the environment.	

THIS DOCUMENT IS PROPERTY OF WPAT/EVELYN STREET AND MUST NOT BE REPRODUCED WITHOUT PRIOR CONSENT